

Month's Overview

| Class: 1 | | 1st September - 30th September 2021 |
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| Subject | Concepts and Skills | |
| EVS | <p>Project- Living Things-Plants and Animals</p> <p>Central Idea: Living things have certain characteristics that make them different from each other.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics and features of living things • Similarities and differences between living and non-living • Classification of living things based on traits (size; pet domestic, and wild animals) • Our responsibility towards other living beings | |
| ENGLISH | <p>Listening and Speaking</p> <ul style="list-style-type: none"> • Answer questions and explain further when asked • Listen to others and respond appropriately • Listen carefully to questions and instructions • Read aloud and tell stories; recite rhymes, poems and songs • Converse with friends, teachers and other adults and ask simple questions • Contribute to discussions within a group • Take turns in speaking • Speak confidently to a group to share experiences • Retell stories with appropriate use of story language | |

Phonics and Vocabulary

- Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

Grammar and Punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use verbs in simple present, present continuous and simple past forms

- Identify and correct word order in simple sentences.

Reading

- Read a range of common words on sight
- Use alphabetic order of initial letters (eg: to locate names and words for spellings)
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and non-fiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Recognize story elements (eg: beginning, middle and end)
- Read and talk about own writing
- Read and comprehend short passages

Writing

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary
- Use knowledge of sounds to write simple regular words, and to

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| | <p>attempt other words</p> <ul style="list-style-type: none"> ● Compose and write a simple sentence with a capital letter and a full stop ● Write labels, captions, lists, questions and instructions for a purpose ● Make simple storybooks and information texts with sentences to caption pictures ● Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience |
| <p>MATHS</p> | <p>Number system</p> <ul style="list-style-type: none"> ● Count using concrete objects and with one to one correspondence (20-29) ● Identify the numbers before, after or between (1 to 100) ● Arrange the numerals 0-29 in ones (0-9), tens (10-19) and twenties (20-29) ● Demonstrate the place value of a digit in a 2 digit number (from 20-29) by expanding and/ or converting expanded form to a 2 digit numeral ● Represent problems involving addition and subtraction as mathematical statements ● Add two 2-digit numerals with or without regrouping . Add vertically and horizontally <p>Measurement</p> <ul style="list-style-type: none"> ● Use non-standard objects like cups, glasses, buckets to measure capacity |

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| | <ul style="list-style-type: none"> ● Demonstrate understanding of meter scale and centimeter scale by using these tools for measuring objects in their immediate environment <p>Data Handling</p> <ul style="list-style-type: none"> ● Get a basic understanding of how to represent data using a Venn diagram and Tally Chart <p>Geometry</p> <ul style="list-style-type: none"> ● Recognize 2d shapes (square, rectangle, triangle, circle, oval) & 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc <p>Time and calendar</p> <ul style="list-style-type: none"> ● Understand the terms day, night, noon, morning, evening, afternoon ● Can tell time to the hour and use the term O'clock ● Know names of the days of the week and months in sequence |
| HINDI | <p>Listening and speaking</p> <ul style="list-style-type: none"> ● Listen to proper pronunciation and use it while speaking ● Listen to the story and learn new words ● Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc) ● Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc |

Grammar

- Identify vyanjan (Tta,thha,dda,dha,na,ta,tha,da)
- Recapitulation of all the vyanjans
- Introduction of two letter amatrik words
- Understand the concept of *Harsva* and *Deergh vyanjans*

Reading and Writing

- Read new words, *vyanjans* with the letters introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.
- Interpret the difference between two alphabets and use them in words appropriately
- Circling or underlining the introduced vyanjans in different texts
Try to infer the words by looking at the beginning vyanjan and pictures
- (Making sentences with amatrik words like - ghr chal, ab jal bhar)
- Listen and write easy and familiar words (shrutlekh/dictation)
(It includes writing rhyming words-jal, kal)
- Interpret the difference between two alphabets and use them in words appropriately
- Writing two letter words with vyanjans which have already been introduced- Khat, than, dhan, kad etc.
- Will be able to tell story by looking at series of pictures or flash cards
- Read new words, vyanjans and swaras introduced in class

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| | <ul style="list-style-type: none">• Reading the vyanjans (introduced) in different aspects like wherever they appear in the environment for e.g. advertisement, newspaper) |
| ICT | Skills <ul style="list-style-type: none">• Be able to use a word file and insert bullets and numbers• Know different icons present on the computer screen• Be able to practice typing in word file• Be able to understand the application of paint file• Know the ways how to use pencil and eraser in paint file along with saving the paint file |

List of Vocabulary for the Coming Month

living
non-living
plants
animals
breathe
feel
move
grow
talk
Walk
under
above
near
behind
in front of
write
talk
walk
brush
drive
bark
roar
crawl
skip
snore
doze
Scamper
Fire
forest
wombat
Kookaburra
wallaby
possum
emu

koala
creek
counting
patterns
routine
pictograph
Graph
Venn Diagram
Capacity
Length